**Choosing between ENG 201 and ENG 315?**

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|  | ENG 201 “Strategies for Writing across Contexts” | ENG 315 “Research Writing in the Disciplines” |
| # of sections | 4-5 | 1-2 |
| Population | Sophomores – Seniors | Juniors & Seniors  |
| Prerequisite | ENG 101 | ENG 101, junior standing, and declared major |
| Intended transfer of skills | Future coursework/ internship/first job | Capstone; grad school; research labs, policy institutes, the public sector, etc. |
| Focus | Multiple kinds of writing in diverse environments | Peer-reviewed academic research article |
| Pedagogical approach | Rhetorical genre studies | Applied-linguistic |
| Goals | * Developing flexible composing processes;
* adapting quickly to new kinds of writing;
* assessing likely audience expectations
* locating and evaluating good models
* attention to detail and internal consistency;
* sound revising practices
 | * Developing awareness of approach, authority, and presentation of research methods across the disciplines
* facility with paraphrasing, synthesizing, and orchestrating sources in research reviews;
* fine-tuning indices of certainty and precision;
* adapting conventional move-structures in Introduction and Methods sections to clearly delimit research problems and scope of study
* strengthening Results and Discussion sections to better identify contribution of data and analysis
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ENG 201 is a general introduction to working with prose styles across a range of academic and workplace genres; ENG 315 focuses exclusively on reading and writing the peer-reviewed academic research article.

Although most students will still benefit from a course like ENG 201, ENG 315 will be of immediate practical use to those who are about to write research-intensive capstones and are headed for graduate school or any job that will require them to work closely with findings produced by academic researchers.

ENG 201 is not a prerequisite for ENG 315, though junior standing and a declared major are. Please contact Dylan Dryer, Associate Professor of English, with any questions: dylan.dryer@maine.edu .